

Assessment and College and Career Ready Resources (3-5) Math

Assessment Resources

[ISTEP+ Grades 3-8](#) web link includes grades 3-5 resources:

- Blueprints
- Item Samplers
- Instructional and Assessment Guidance
- Released Part 1 Applied Skills Items and Scoring Notes
- Calculator Policy
- Math Graph Paper Guidance
- Math Rubric for ISTEP+ Part 1
- Use of Highlighters

[2016-17 Indiana Assessment Windows](#)
[Assessment Vocabulary](#)
[ISTEP+ Performance Level Descriptors](#)
[ISTEP+ Experience Online](#)

Assessment Analysis of ISTEP+ 2014-2016

Evidence strongly demonstrates that Indiana students in grades 3-8 are struggling with the following components:

Number Sense

Geometry and Measurement

Algebraic Thinking and Data Analysis

Computation

College and Career Ready Standards Resources Aligned to Assessment Analysis

It is important in the mathematics classroom that teachers “**establish mathematical goals to focus learning**” and begin working with students on developing a [Growth Mindset](#), especially regarding the areas above, *Number Sense, Geometry & Measurement, Algebraic Thinking and Functions and Computation*. Developing opportunities for teachers to “**support productive struggle in learning mathematics**” allows for delving more deeply into understanding the mathematical structure of problems and relationships among mathematical ideas. A great resource for this is [Mistakes Grow Your Brain](#). Providing students with instruction which “**implements tasks that promote reasoning and problem solving**” will move the lesson to [higher-level demand tasks](#). Possible tasks are [Tasks \(youcubed\)](#), [Dan Meyer’s Three-Act Math Tasks](#), and [Graham Fletcher’s 3-Acts Lessons](#). As we move students through the math curriculum, it is important that that we “**build procedural fluency from conceptual understanding**” in the areas above because an established foundation based on conceptual understanding allows for procedural skill/fluency to be developed. There should be special consideration in mathematics for [Depth Not Speed](#).

Explore Math (Games, Lessons, and Resources):

- [Front Row](#)
- [Desmos](#)
- [Balanced Assessment in Mathematics](#)
- [Mathematics Assessment Project \(Process Standards\)](#)
- [Visual Mathematics \(YouCubed\)](#)
- [Visual Math Improves Math Performance](#)
- [National Library of Virtual Manipulatives](#)
- [Place Value/Arithmetic Models/Arithmetic Algorithms](#)
- [Word Problems/Model Drawing](#)
- [Mathalicious Real-World Lessons](#)
- [Number Sense \(youcubed\)](#)

Vocabulary Development and Instruction:

Ensure that students are being provided high-quality vocabulary instruction.

- [What’s the Big Deal about Vocabulary?](#)
- [Building a Bridge to Academic Vocabulary in Mathematics](#)
- [Planning for Content-Area Vocabulary Instruction](#)
- [5 Ideas for Instructing Vocabulary](#)
- [IDOE Math Glossary & Vocabulary Words](#)

General Resources:

- [Elementary Math Resources](#)
- [Engaging in the Mathematical Processes \(Look-fors\)](#)
- [Mathematical Processes Posters](#)